

## Centre for Work and Learning HE Modules

The students completing the pilot course at Northbrook College are all senior managers within their organisations. They were very positive about doing the course and clear about the impact it would have on their organisations.

*“This has been very useful – I can now establish a focused team to work in the community”*

said one Manager who works for Leonard Cheshire Disability.

*“People think of Leonard Cheshire as only working with those with physical disabilities, but more and more of our clients also have Dementia and this will really help us to know how to care for them better. I need to be able to retrain my staff into new ways of working.”*

Students talked about how much the course had inspired them, not only enhancing their knowledge and understanding of dementia, but making them critically evaluate their own practice and that of those around them.

*“This course really challenges us in the care sector and sometimes it makes you question what you thought you knew or believed.”*

says a Manager who works in Domiciliary Care – an area that he feels has sometimes been neglected in other training courses with their traditional focus on Residential Care.

*“The learning that we have received here on Person Centred Care techniques is so valuable and transfers to so many other areas of work that the course will help us not just to care for those with dementia, but to also improve our care processes generally.”*

## Person Centred Care for Those Living With Dementia

This Foundation Degree module is delivered at Northbrook College and certificated through the University of Brighton and successful candidates will gain 20 Higher Education credits. Certification is gained by attending eight short interactive lectures and detailed group works enabling the candidate to create an evaluation of person centred care planning for people living with Dementia. Candidates will be expected to supplement the workshops with approximately 50 hours of reading and study for the entire module. Learning outcomes include:

- Describe the contribution that people with dementia can make to the improvement of their own care
- Identify the person centred approach to the care and support of a person with dementia
- Name the ways that people with dementia can be involved in planning activities and the different forms that exist to facilitate this
- Make suggestions for their own service about ways to improve the genuine facilitation of involvement of people with dementia, including the measurement of achievement against set goals and understanding planning activities for people living with dementia

**Duration:** 8 four hour taught sessions

**Price:** This course is partially funded currently and costs £375 per candidate

**Dates:** To be arranged in response to enquiries

## The Role of Designated Lead for Infection Preventing and Control In Social Care Settings

This Foundation Degree module is delivered at Northbrook College and certificated through The University of Brighton and successful candidates will gain 10 Higher Education credits. Certification is gained by attending eight short interactive lectures and detailed group works enabling the candidate to create an evaluation of person centred care planning for people living with Dementia. Candidates will be expected to supplement the workshops with approximately 50 hours of reading and study for the entire module. Learning outcomes include:

- An awareness of the requirements of the Code of Practice for health and adult social care prevention & control of infections and related guidance in relation to social care providers
- An understanding of the role of the Designated Lead for Infection Prevention and Control within a social care setting
- Recognition of how the role of the Designated Lead links to the requirements placed on the Registered Provider of the service by the Code of Practice and Outcome Compliance to the CQC's Essential Standards of Quality and Safety
- Awareness of how the Designated Lead's role supports compliance for Criterion's 1,2,3,7,9 & 10 of the Code of Practice

**Duration:** 3 full days taught sessions

**Price:** This course is partially funded currently and costs £375 per candidate

**Dates:** To be arranged in response to enquiries

## A1 Assessing and Mentoring Award

Northbrook College Sussex's Centre for Work & Learning offers you a personalised, higher level skills service. This course is in two parts: an A1 Assessors Award for those that assess the occupational standard competence of others within the workplace combined with a Mentoring module for those that are, or are planning to, mentor others in the workplace. It is anticipated that this course will take the form of 8 half day sessions, with some additional reading and research to take place off site. Learning Outcomes will be specified with the Employer as a starting point. The module will then be designed to meet those strategic needs. Learning outcomes include:

- State the role and responsibilities of the assessor
- Identify and use assessment plans
- State the types of evidence
- State the rules of evidence
- Understand each stage of the assessment process
- Demonstrate an understanding of the role of a mentor
- Identify, manage and develop mentoring opportunities in the workplace
- Consider the broader implications of the mentoring experience
- Links to the requirements Essential Standards of Quality and Safety

Learning Outcomes will be specified with the Employer as a starting point. The module will then be designed to meet those strategic needs.

**Duration:** Approximately 8 half day taught sessions with additional assignment

**Price:** This course is partially funded currently and costs £375 per candidate

**Dates:** To be arranged in response to enquiries